

# LITTLE MUHEJI SCHOOL

REVISION WORK 2020

PRIMARY TWO SET I

NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_ STREAM: \_\_\_\_\_

## ENGLISH

### SECTION A



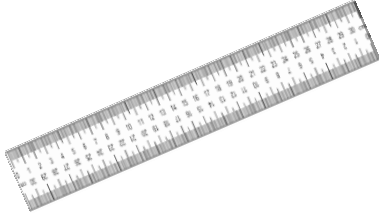

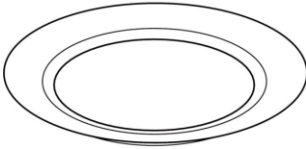

1. Use the correct word to complete these sentences.

- a). We go to .....to learn.
- b). A headteacher.....a school.
- c). She is sitting .....the chair.
- d). A .....makes furniture.
- e). A teacher works .....school

2. Arrange these letters to form correct words.

- braliry- ..... boardlkcha - .....
- ndcompou-..... milyfa - .....
- llah-..... ntrepaa - .....

3. Name these pictures.

|   |  |   |
|---|--|---|
|  |   |  |
|   |  |   |
|  |  |  |
|   |  |   |

4. Arrange the words to make correct sentences.

- a) green Here is a leaf.

.....  
b) she doing is What?  
.....

c) Paul a uniform wearing is.  
.....

d) today He is absent.  
.....

**5. Fill in the missing letters.**


br\_\_th\_\_r      n\_\_rs\_\_      f\_\_rm\_\_r  
g\_\_r\_\_ge      c\_\_k      cle\_\_n\_\_r

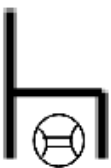
**6. Use the correct form of the words in brackets to complete the sentences.**

- a) Our baby .....every night. ( cry)
- b) We are.....our teeth. ( brush)
- c) The doctor.....patients everyday. ( treat)
- d) Sarah .....to the garden yesterday. (go)
- e) The cook is.....food. ( cook)

**7. Write correct sentences about the pictures.**

a)  \_\_\_\_\_

b)  \_\_\_\_\_

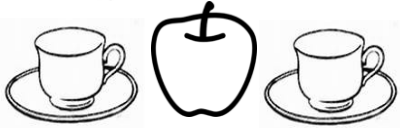
c)  \_\_\_\_\_

d)



\_\_\_\_\_

e)



\_\_\_\_\_

f)



\_\_\_\_\_

8. Arrange these words in abc order.

a) mall, ball, call, fall

.....

b) motto, uniform, badge, anthem

.....

c) wash, sweep, read, cook

.....

d) daughter, son, cousin, uncle

.....

e) hand, eye, nose, leg

.....

9. Change the following to plural.

Singular

Plural

house - .....

broom - .....

box - .....

knife - .....

wife - .....

thief - .....

dish - .....

glass - .....

bench - .....

tomato - .....

child - .....

tooth - .....

**10. Fill in the gaps with the opposite of the words in brackets.**

- a) Ruth is .....today. ( absent)
- b) This glass is.....( full)
- c) My hands are.....( clean)
- d) She is very.....today. ( happy)
- e) I don't like .....milk. ( hot)
- f) It is.....to greet others. ( bad)

**11. Complete the table below correctly.**

| Verb  | Now tense | Past tense |
|-------|-----------|------------|
| cook  | cooking   | .....      |
| wash  | .....     | washed     |
| eat   | eating    | .....      |
| write | .....     | wrote      |
| go    | going     | .....      |
| sweep | sweeping  | .....      |
| comb  | .....     | combed     |
| ..... | sitting   | sat        |
| ..... | taking    | took       |
| keep  | keeping   | .....      |

**12. Give small words from the big words.**

- mango - ..... juice - .....
- meat - ..... carrot - .....
- cabbage - ..... groundnut - .....
- vegetables - .....

**13. Use has/have to complete the sentences.**

- a) He .....an apple.
- b) You .....my pencil.
- c) The policemen.....guns.
- d) My father .....two daughters.
- e) The children .....nice toys.

**14. Write in words.**

14 - .....

12 - .....

9 - .....

8 - .....

4 - .....

**15. Read and draw.**

a)

The king is sitting on the chair.

The children are playing.

The food is on the plate.

I am reading a book.

16. Read the story below and answer the questions about it.

A family

We are four members in our family and each one has work to do. My father buys food, mother cooks food and takes care of us. I wash utencils and my brother fetches water from the well.

**Questions**

- (a) What is the story about?  
.....
- (b) Who cooks food?  
.....
- (c) What does the father do?  
.....
- (d) Who fetches water from the well?  
.....
- (e) Write two people found in a home.
  - i).....
  - ii).....
- (f) There are.....people in the family talked about in the story.
- (g) Who buys food according to the story?  
.....

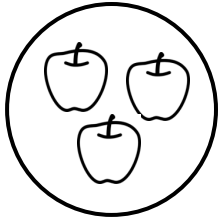
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# MATHEMATICS

Theme : Our school and neighbourhood

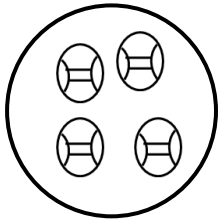
Sub.theme : Set concepts

1. A \_\_\_\_\_ is a collection of well defined objects.
2. Name these sets.



A set of \_\_\_\_\_

\_\_\_\_\_



A set of \_\_\_\_\_

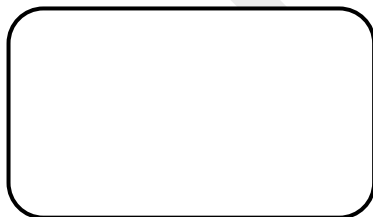
3. Draw these sets.



A set of six pencils.

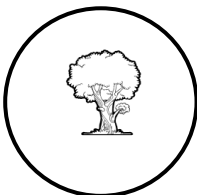


A set of four stools.

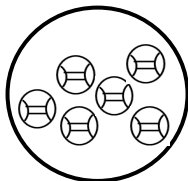


A set of two books.

4. Match sets with numbers.



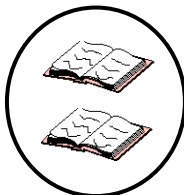
4



6

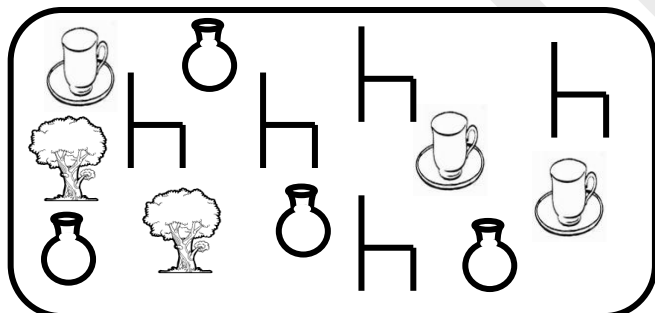


2



1

5. Form new sets from the big set.



A set of 4 pots.



A set of 5 chairs



A set of 2 trees

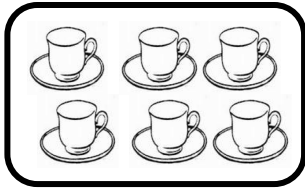


A set of 3 cups



6. Compare these sets.

Set P



Set Q



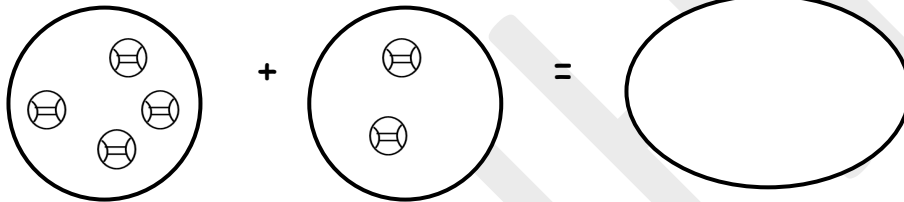
Set P has \_\_\_\_\_ members.

Set Q has \_\_\_\_\_ members.

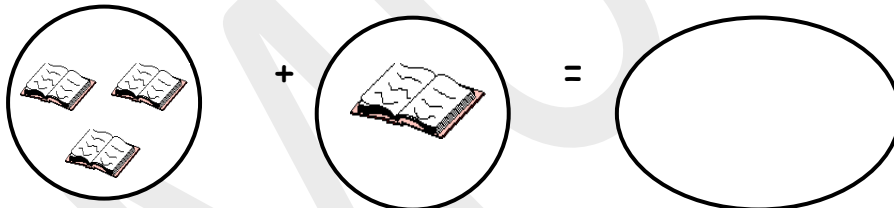
Set P has \_\_\_\_\_ members than set Q.

Set Q has \_\_\_\_\_ members than set P.

7. Join these sets.



$$4 + 2 = \underline{\hspace{2cm}}$$



$$3 + 1 = \underline{\hspace{2cm}}$$

8. Write in words.

4th \_\_\_\_\_

9th \_\_\_\_\_

8th \_\_\_\_\_

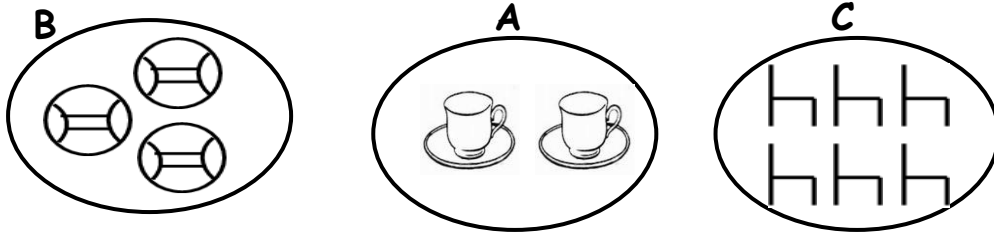
9. Write in figures.

twelfth \_\_\_\_\_

tenth \_\_\_\_\_

thirteenth \_\_\_\_\_

10. Order these sets.



a) Starting with the biggest.

Set \_\_\_\_\_ comes first ( 1st)

Set \_\_\_\_\_ comes second ( 2nd)

Set \_\_\_\_\_ comes third ( 3rd)

b) Starting with the smallest.

Set \_\_\_\_\_ comes first ( 1st)

Set \_\_\_\_\_ comes second ( 2nd)

Set \_\_\_\_\_ comes third ( 3rd)

**Theme: Our home and community.**

**Sub.theme: Place values**

11. Write tens and ones.

a) 18 = \_\_\_\_\_ tens and \_\_\_\_\_ ones.

b) 22 = \_\_\_\_\_ tens and \_\_\_\_\_ ones.

c) 09 = \_\_\_\_\_ tens and \_\_\_\_\_ ones.

d) 2 = \_\_\_\_\_ tens and \_\_\_\_\_ ones

e) 40 = \_\_\_\_\_ tens and \_\_\_\_\_ ones

f) 66 = \_\_\_\_\_ tens and \_\_\_\_\_ ones.

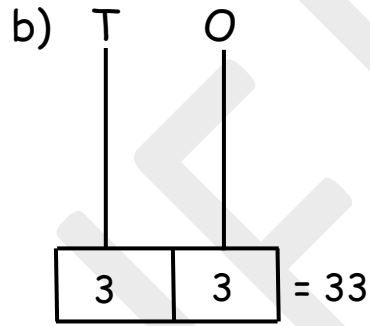
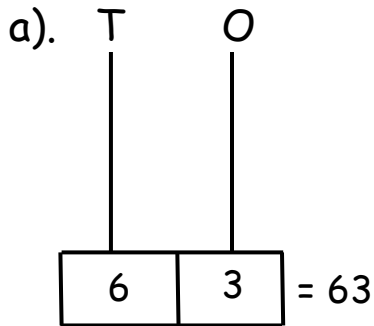
12. Fill in the missing numbers.

0, 2, 4, 6, \_\_\_\_\_, \_\_\_\_\_, 12, \_\_\_\_\_, \_\_\_\_\_, 18

3, 6, 9, \_\_\_\_\_, 15, 18, \_\_\_\_\_, \_\_\_\_\_, 27

40, 35, 30, 25, \_\_\_\_\_, 15, \_\_\_\_\_, 5, 0

13. Draw rings on the abacus.



14. Write hundreds tens and ones.

a) 39 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones.

b) 406 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones.

c) 800 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones.

15. Draw hundreds tens and ones.

a) 232 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

b) 146 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

16. Write in figures.

a) Five hundred sixty one \_\_\_\_\_

b) Three hundred forty six \_\_\_\_\_

c) Seven hundred seventy seven \_\_\_\_\_

17. Put the given numbers in their correct place values.

| H | T | O |
|---|---|---|
| 8 | 6 | 2 |

a)  $862 =$

| H | T | O |
|---|---|---|
| 4 | 8 |   |

b)  $48 =$

18. Write in expanded form.

a)  $52 =$  \_\_\_\_\_

b)  $203 =$  \_\_\_\_\_

**Theme: Human body and health**

**Sub.theme: Operation on whole numbers.**

**Word problems in addition.**

19. a) Aminah has 48 eggs. Jane has 40 eggs. How many eggs do they have altogether?

\_\_\_\_\_

b) Anslem has 61 apples. Tom has 16 apples. How many apples do they have altogether?

\_\_\_\_\_

c) Okwi has 47 books. Okurut has 22 books. How many books do they have altogether?

\_\_\_\_\_

d) Prince has 54 oranges. Leonard has 33 oranges. How many oranges do they have altogether?

\_\_\_\_\_

e) A school has 238 desks. It buys 421 more desks. How many desks are there altogether?

\_\_\_\_\_

f) Patrick has 300 cows. He buys 250 more cows. How many cows does he have altogether?

---

20. Work out.

$$\begin{array}{r} \text{a) H T O} \\ 5 \ 2 \ 8 \\ + \ 4 \ 0 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) H T O} \\ 6 \ 0 \ 2 \\ + \ 6 \ 0 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) H T O} \\ 4 \ 6 \ 6 \\ + \ 2 \ 2 \ 2 \\ \hline \end{array}$$

21. Add using expanded form.

$$\begin{array}{r} \text{a) T O} \\ 1 \ 8 \\ + \ 3 \ 0 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) T O} \\ 8 \ 0 \\ + \ 1 \ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) T O} \\ 7 \ 7 \\ + \ 1 \ 1 \\ \hline \end{array}$$

22. Take away.

$$\begin{array}{r} \text{a) H T O} \\ 4 \ 6 \ 6 \\ - \ 4 \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) H T O} \\ 3 \ 1 \ 4 \\ - \ 1 \ 1 \ 1 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) H T O} \\ 5 \ 3 \ 3 \\ - \ 2 \ 0 \\ \hline \end{array}$$

23. Peter had 242 apples. He gave away 22 apples. How many apples remained?

24. Opio had 436 eggs. 122 eggs got broken. How many eggs remained?

## Word problem

25. One stool has three legs. How many legs do three stools have?

26. One bus has four tyres. How many tyres do four buses have?

27. One rabbit has two ears. How many ears do 10 rabbits have?

28. Work out;

a) 
$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

b) 
$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

c)  $3 \times 3 = \underline{\quad}$

d)  $7 \times 3 = \underline{\quad}$

e) 
$$\begin{array}{r} 300 \\ \times 3 \\ \hline \end{array}$$

f) 
$$\begin{array}{r} 62 \\ \times 3 \\ \hline \end{array}$$

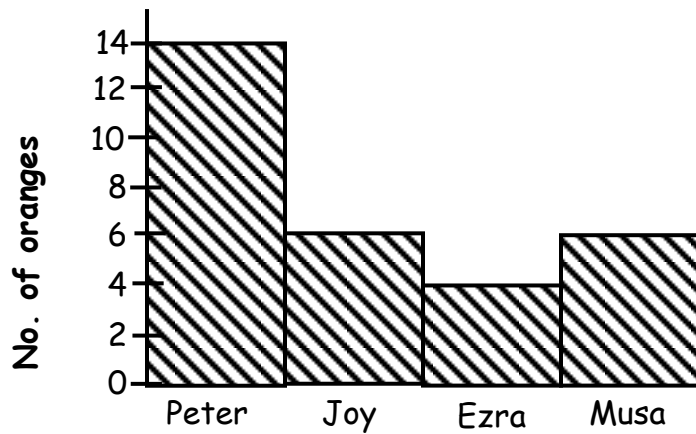
29. Work out;

a)  $10 \div 2 = \underline{\quad}$

b)  $9 \div 3 = \underline{\quad}$

c)  $4 \overline{)8}$

30. Use the bar graph below to answer the given questions.



- How many oranges does Peter have?
- How many oranges do Joy and Ezra have?
- Who has four oranges?
- How many oranges do they have altogether?

31. Draw these shapes.

|           |       |          |             |          |
|-----------|-------|----------|-------------|----------|
|           |       |          |             |          |
| oval      | curve | kite     | square      | triangle |
|           |       |          |             |          |
| rectangle | cone  | cylinder | Semi-circle | circle   |

32. *Work out and match.*

- |                           |          |
|---------------------------|----------|
| a) Two times five         | seven    |
| b) Eight plus four        | fourteen |
| c) Twenty minus six       | thirteen |
| d) Fourteen divide by two | ten      |

End.



# LITERACY A

## THEME: OUR SCHOOL AND NEIGHBOURHOOD

1. What is a school?

.....

2. In which district is your school found?

.....

3. Who heads a school?

.....

4. Write the name of your headteacher.

.....

5. Mention any four people found at school.





i).....

ii).....

iii).....

iv).....

6. Name these school symbols.

|   |   |  |   |
|---|---|--|---|
|  |  |  |  |
|   |   |  |   |

7. Which school symbol directs a person to where the school is?

.....

8. Give two reasons why school children wear uniforms.

i).....

ii).....

9. Write your school motto.

.....

10. Draw these activities done at school.

|         |          |         |
|---------|----------|---------|
|         |          |         |
| playing | swimming | dancing |

11. Mention any three buildings found at school.

- i).....
- ii).....
- iii).....

12. Write two class rules.

- i).....
- ii).....

13. Identify any three needs of a school.

- i).....
- ii).....
- iii).....

14. What do these people do in the community?

- a) doctor.....
- b) teacher.....
- c) police.....
- d) farmer.....

15. Mention three things a school gets from the neighbourhood.

- i).....
- ii).....
- iii).....

16. What causes problems between the school and the neighbourhood?  
(Give two reasons)

- i).....
- ii).....

## OUR HOME AND COMMUNITY.

17. a) A.....is a group of people living together related by blood, marriage or adoption.  
b) Mention two types of families.  
i).....  
ii).....  
c) Who heads a stable family?  
.....

18. Draw and name members found in a nuclear family.



19. What do we call the type of a family with father, mother, children and their own relatives?  
.....
20. State three duties of a father in a home.  
i).....  
ii).....  
iii).....
21. What does a mother do at home?( Give two activities)  
i).....  
ii).....
22. Write four responsibilities of children at home.  
i).....  
ii).....  
iii).....  
iv).....

23. Draw these activities done by different family members.

|              |         |          |
|--------------|---------|----------|
|              |         |          |
| Cooking food | digging | sweeping |

24. Match people to their places of work.

- |           |          |
|-----------|----------|
| Teacher   | lake     |
| Farmer    | hospital |
| Doctor    | school   |
| Mechanic  | farm     |
| Fisherman | garage   |

- i) Teacher.....
- ii) Doctor.....
- iii) Mechanic.....
- iv) Fisherman.....

25. Mention three basic needs of a family.

- i).....
- ii).....
- iii).....

26. What is a community?

.....  
.....

b) Mention three examples of communities.

- i).....
- ii).....
- iii).....

**CULTURAL PRACTICES AND VALUES IN THE COMMUNITY.**

27. Identify three cultural practices in our community.  
i).....  
ii).....  
iii).....
28. a).....are children born on the same day by the same mother.  
b)The mother of twins is called.....  
c) The father of twins is called.....

29. **Draw these traditional wears.**

|   |   |
|---|---|
|  |  |
| kanzu   | gomesi  |

30. **Match tribes to their languages.**

- |            |            |
|------------|------------|
| Baganda    | Rutooro    |
| Banyankole | Lusoga     |
| Basoga     | Luganda    |
| Batooro    | Runyankole |

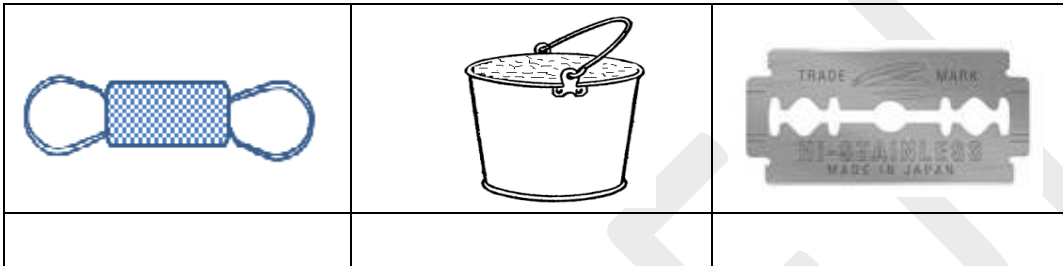
- i)Baganda.....  
ii) Banyankole.....  
iii) Basoga.....  
iv) Batooro.....

**END**

# **LITERACY B**

## **TOPIC: HUMAN BODY AND HEALTH**

1. A normal person has got .....senses.
2. Identify the uses of the following body parts.
  - i) legs for.....
  - ii) ears for.....
3. **Name these things we use to keep our body clean.**



4. What do we call the general cleanliness of the body and things we use?  
.....
5. Give two ways of keeping our bodies clean.
  - i).....
  - ii).....
6. Why do we carry out personal hygiene?  
.....
7. Write the senses of the following organs.
  - i) ears for.....
  - ii) skin for.....
  - iii) tongue for.....
  - iv) eye for.....
8. Give any two examples of common diseases.
  - i).....
  - ii).....
9. Mention any two causes of common diseases.
  - i).....
  - ii).....
10. Common diseases can be prevented by.
  - i).....
  - ii).....

11. What do we call the way of putting vaccine in the body to protect it against diseases?

.....

12. ....is a killer disease that makes children lame.

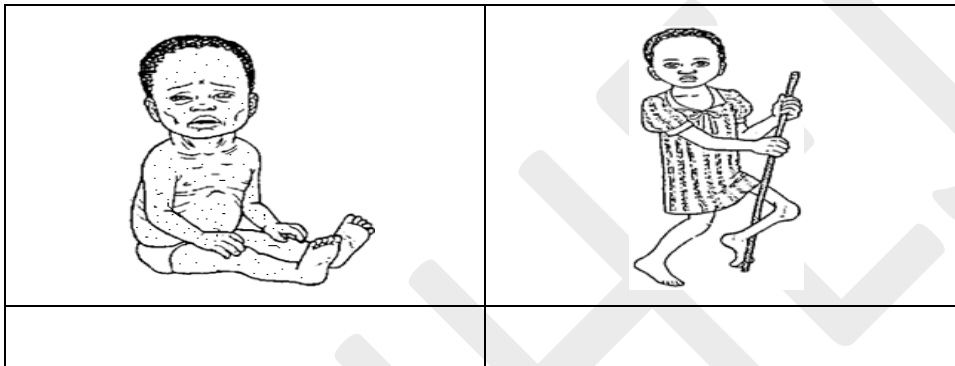
13. Mention three immunisable diseases.

i).....

ii).....

iii).....

14. Name these immunisable diseases



15. Why is it good to sit up right? (Give two reasons).

i).....

ii).....

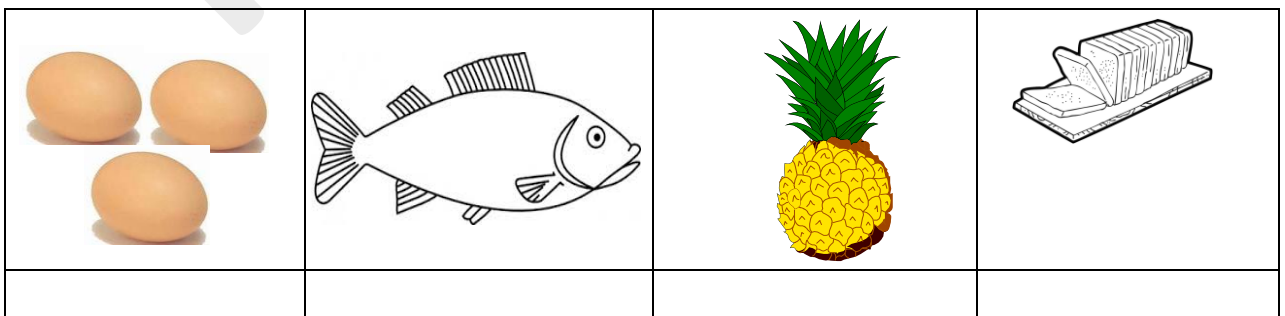
16. Give any two reasons why we bathe.

i).....

ii).....

### FOOD AND NUTRITION

17. Name these examples of food.



18. What is food?

.....

19. ....is something good to eat or drink.

20. Identify two places where we get food from

i).....

ii).....

21. A hen gives us.....and .....

22. **Draw these examples of food.**

|     |       |       |
|-----|-------|-------|
|     |       |       |
| yam | apple | maize |

23. Which one example of food do we get from water?

.....

24. **Match correctly**

Proteins                      protective food.

Carbohydrates              energy giving food.

Vitamins                      body building food.

25. State two examples of food rich in Vitamins.

i).....

ii).....

26. Give two examples of energy giving food.

i).....

ii).....

27. Write down the diseases caused due to lack of the following classes of food.

i)lack of proteins leads to.....

ii)lack of carbohydrates leads to.....



iii)lack of vitamins leads to .....

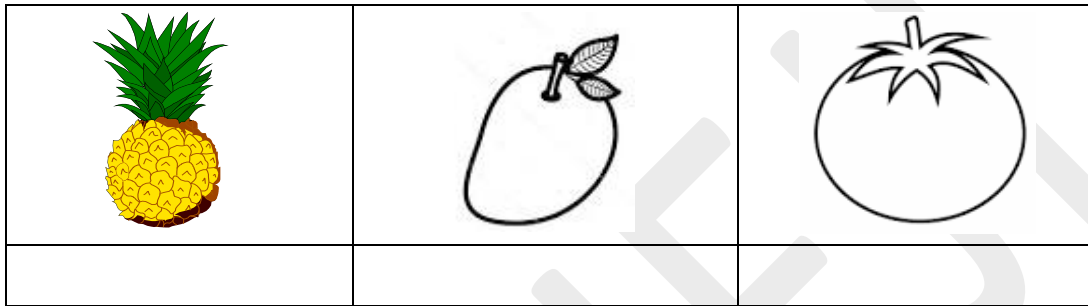
28. List down three classes of food.

i).....

ii).....

iii).....

29. Name these fruits you eat at home.

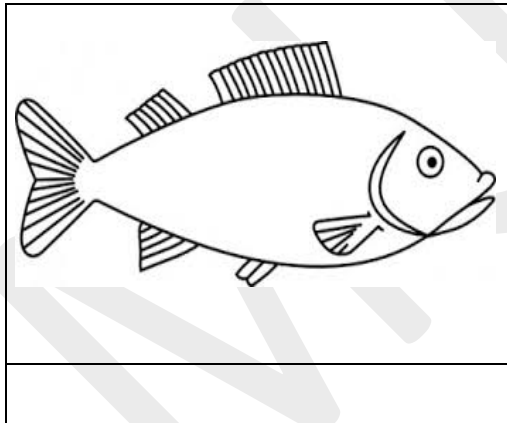


30. List down two examples of fruits.

i).....

ii).....

31. Name this example of food got from water.



32. Name and draw three examples of food made from factories.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |

33. Give two examples of food bought from markets.

i).....

ii).....

34. Why do we eat food? ( Give two reasons)

i).....

ii).....

35. A.....is a meal that contains all food values in their correct amount.

36. Mention two importance of a balanced diet.

i).....

ii).....

37. Draw these examples of body building food.

|      |      |      |
|------|------|------|
|      |      |      |
| meat | eggs | milk |

38. Write two effects of poor feeding.

i).....

ii).....

39. How can we keep our food clean? Give two ways.

i).....

ii).....

40. Mention two ways of storing food safe for a long time.

i).....

ii).....

41. Give two ways how food can get dirty.

i).....

ii).....

42. What should we do before we eat?

.....

43. Draw these examples of utensils.

|      |        |        |
|------|--------|--------|
|      |        |        |
| cups | plates | spoons |

44. How can we keep our utensils clean?

.....

45. Why should we keep cooked food covered?

.....

46. Draw these foods.

|         |       |         |
|---------|-------|---------|
|         |       |         |
| cabbage | beans | cassava |

47. Give two bad eating habits.

i).....

ii).....

48. Write two dangers of eating dirty food.

i).....

ii).....

hand, leg, ankle, knee, calf.

**END**

# RELIGIOUS EDUCATION

**Theme** : Christians living together in God's family.

**Sub.theme:** Our home and community.

1. What is a family.

.....  
.....

2. Mention any two types of families that you know.

i).....  
ii).....

3. Who heads a family?

.....

4. In which type of family do we find father, mother and their biological children?

.....

5. Draw these members of an extended family.

|             |        |      |
|-------------|--------|------|
|             |        |      |
| grandfather | mother | baby |

6. Mention any two roles of children at home.

i).....  
ii).....

7. What is an extended family.

.....  
.....

8. Mention any one role of a mother at home.

.....

9. Draw a child sweeping the compound.



10. What is a nuclear family.

.....  
.....

**Theme : Christians living together in God's family.**

**Sub-theme: A school as a community.**

11. What is a school?

.....  
.....

12. Mention the roles of these people at school.

a)Headteacher.....

b)Bursar.....

c)Teachers.....

d)School nurse.....

e) Prefects.....

13. Define a community.

.....  
.....

14. Mention any two examples of communities.

i).....

ii).....

15. Identify the roles of these people in our community.

a)Local leaders.....

b)Doctors.....

- c) Bishops.....
- d) Priest.....

16. Who is a neighbour?

.....

.....

17. Draw these needy people.

|                 |             |                |
|-----------------|-------------|----------------|
|                 |             |                |
| Very old person | Lame person | A blind person |

**Theme : Christians living together in God's family.**

**Sub.theme: Respect and care for our neighbours.**

18. Mention any three ways you can show care for lame people.

- i).....
- ii).....
- iii).....

19. Identify any four things you can give to the needy people.

- i).....
- ii).....
- iii).....
- iv).....

20. Write down any two people who can baptize in the church.

- i).....
- ii).....

21. What title is given to the head of all Catholics in Uganda?  
( Bishop, Cardinal)

.....

22. Identify any three places people can go and get help from.

- i).....
- ii).....
- iii).....

23. What is a church.

.....  
.....

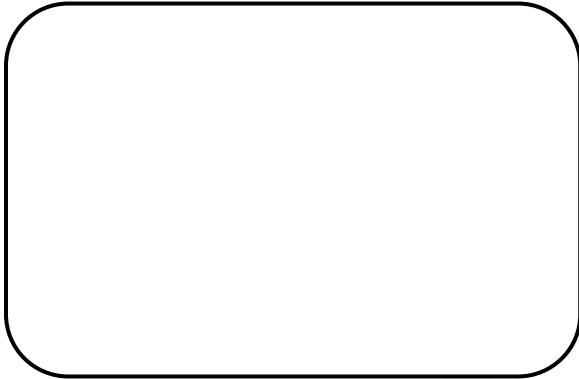
24. Mention any two examples of Christian denominations.

i).....  
ii).....

25. Give any one way God shows love to the members in the church.

.....

26. Draw a Bible.



27. Mention any two activities done to care for the church.

i).....  
ii).....

28. How can we talk to God. ( Give four ways)

i).....  
ii).....  
iii).....  
iv).....

29. What makes a church a special family?

.....

30. Mention one Christian name for

a)Boys.....  
b) Girls.....

31. Draw these things used during baptism.

|        |        |
|--------|--------|
|        |        |
| rosary | candle |

32. What is the use of water during baptism?  
 .....
33. Define a prayer.  
 .....
34. Write down two ways of praying to God.  
 i).....  
 ii).....
35. Mention any three types of prayers.  
 i).....  
 ii).....  
 iii).....
36. Identify any two things we ask for in the Lord's prayer.  
 i).....  
 ii).....
37. Write down any two reasons why we pray to God.  
 i).....  
 ii).....

**ISLAM**

**Theme: Fiqh**

**Sub.theme: Islam prayers**

38. What is a prayer?  
 .....
39. On which day of the week do Muslims go for Juma prayers?  
 .....
40. Write down the prayers performed by Muslims during the following times;  
 a)6: 00 am.....  
 b) 1: 00 pm.....  
 c)4:00 pm.....  
 d) 7:00 pm.....  
 e) 8:00 pm.....  
 ( subuhi, aswir, ishae, zuhuri, magharib)



41. Name the  
a) first prayer Muslims perform daily  
.....

b) last prayer Muslims perform daily  
.....

42. Define Zakat.  
.....  
.....

43. Why did Allah create man last? ( Give two reasons)  
i).....  
ii).....

44. Draw and name three sources of light Allah created.

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |

45. Mention any four components of the environment.  
i).....  
ii).....  
iii).....  
iv).....

46. How did Prophet Mohammed show his love to the needy?  
( Give two reasons)  
i).....  
ii).....

47. Which Prophets in Islam received these Holy books?  
a) Qur'an.....  
b) Injir.....

c) Taureet.....

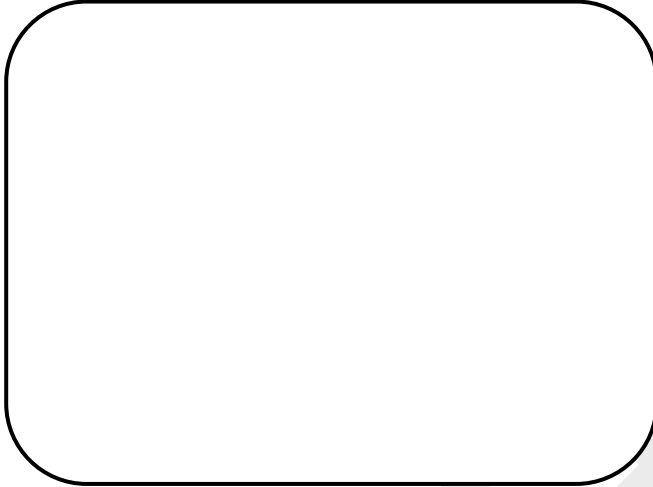
d) Zabur .....

48. Write down one Muslim name for

a) boys.....

b) girls.....

49. Draw a Qur'an in the space below.



# KISWAHILI LUGHA

**Jina langu ni.....**

1. Andika maneno haya kwa herufi ndogo. (small letters)

- a) MACHO.....
- b) SHIKAMOO.....
- c) NJEMA.....
- d) HABARI.....

2. Kamilisha sentensi hizi kwa Kiswahili.

- a) Nisaidie na.....(pen)
- b) Shilingi.....moja. (thousand)
- c) Kuja .....( here)
- d) .....inanyesha. ( rain)  
( hapa, mvua, elfu, kalamu )

3. Chora hivi vitu (Draw these things)

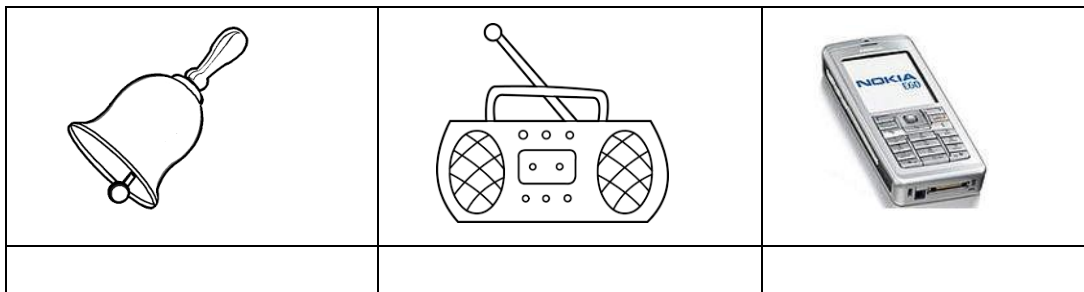
|       |       |     |
|-------|-------|-----|
|       |       |     |
| nyota | mwezi | jua |

4. Hesabu vitu hivi.

- a) 10.....
- b) 9.....
- c) 7.....

( tisa, saba, kumi )

5. Tambua vyombo hivi vya mawasiliano.



( simu, kengele, redio )

6. **Ambatanisha siku za wiki. ( match).**

**A**

Jumatatu

Jumanne

Ijumaa

**B**

Friday

Monday

Tuesday

END